

## STAAR Alternate 2 Social Studies Instructional Terms

The curriculum that will be assessed each year for STAAR Alternate 2 is determined by the essence statements that are selected for each administration. Teachers should refer to the Curriculum Framework documents for each selected essence statement to locate the prerequisite skills that are linked to that essence statement. Instruction should focus on the listed prerequisite skills. The teacher should determine what skills have been mastered and which need to be taught according to the developmental level of the student. The goal should be to assist the student in attaining the highest academic level the student is capable of within a given year. In addition to the prerequisite skills, there are instructional terms that students will need exposure to during instruction. This list does not encompass all the curriculum a student would be responsible for; it is a unique list of instructional terms developed by educator teams. Students need to become familiar with these terms as the student is developmentally able to comprehend the content. Students in higher grades need to also know the terms presented in earlier grades.

### Grade 8 Social Studies

|                             |  |  |
|-----------------------------|--|--|
| American Revolution         | assembly line  | barter   |
| body of water               | cardinal directions                                      | citizen/citizenship  |
| civics/civic responsibility | Civil War  | Colonial America/colonies/colonist                             |
| community                   | culture  | earn/spend money   |
| Earth's oceans              | geographic regions of Texas/U.S.                         | Gold Rush  |
| government representative   | government: local/state/national                         | governmental, economic, educational organizations and services |
| independence/independent    | industry: retail/manufacturing                           | jury/courtroom   |
| laws/interpret law          | Louisiana Purchase                                       | Manifest Destiny   |
| military/soldier/army       | National Road  | natural resource   |
| past/present/future         | political leadership/accomplishments                     | representative in government                                   |
| rights/responsibilities     | settler  | supply/demand/income/products                                  |
| technological innovations   | Texas Revolution/Texas Declaration of Independence/Alamo | town hall meeting  |
| trade/trade route           | U.S. Constitution/Bill of Rights/amendment(s)            | U.S. Declaration of Independence                               |
| veteran                     | westward expansion                                       |  |

| U. S. History                     |   |                               |
|-----------------------------------|---|-------------------------------|
| agriculture/agricultural products | bill  | branches of government        |
| checks and balances               | civil rights/equal rights/Constitutional rights | Cold War                      |
| Congress/Senate                   | conservation/conserve                           | consumer/producer             |
| crops                             | decade/century                                  | discrimination                |
| economy                           | exports/imports                                 | Founding Fathers (Texas/U.S.) |
| goods and services                | Industrial Revolution                           | injustice                     |
| movement (political/social)       | natural environment                             | oil crisis                    |
| political/social change           | population                                      | principle                     |
| rules                             | rural/urban/urbanization                        | Texas/U.S. Constitution       |
| thirteen colonies                 | Transcontinental Railroad                       | transportation                |
| types of governments              | U.S. government buildings                       | volcano/eruption/lava/ash     |